Access and Process Information Effectively[1]

Criteria	Proficient	Developing	Beginning
Student accesses and collects information using technology or tools, and resources	Uses appropriate technology or tools, and credible resources to collect information independently	Uses appropriate technology, tools, and resources to collect information with assistance[2]	Uses technology, tools, and resources to collect information with substantial assistance[3]
Student utilizes gathered information to draw conclusions	Draws valid conclusion(s) based on the information gathered	Draws invalid or unrelated conclusion(s) based on the information gathered	Unable to draw conclusion(s) from information gathered without assistance

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[1] The assumption for all these rubrics is that they are applied for in-class work only
[2] assistance = clarification question; frequent assistance = step-by-step teacher hovering
[3] ergo, beginning might be for too much assistance or for use of unreliable sources